



2006 KENTUCKY CONFERENCE ON DEVELOPMENTAL EDUCATION

*Renewing Kentucky's Commitment to
Developmental Student Success*

MARCH 13-14, 2006
THE MARRIOTT GRIFFIN GATE RESORT
LEXINGTON, KENTUCKY

Monday, March 13, 2006

12:00 CONFERENCE REGISTRATION

Salon C, D Foyer

1:00-2:15 OPENING PLENARY SESSION

Salon D

Welcome

James L. Applegate, Vice President for Academic Affairs, Council on Postsecondary Education

Serving Underprepared Students: An American Imperative

Dr. Robert McCabe, Senior Fellow, League for Innovation in the Community College
Executive Director, National Alliance of Community and Technical Colleges

2:15-2:30 BREAK

2:30-3:45 PLENARY PANEL

Salon D

Perspectives on Developmental Education from State Policymakers

James L. Applegate, Vice President, Academic Affairs, CPE (moderator)

Virginia G. Fox, Secretary, Kentucky Education Cabinet

Thomas D. Layzell, President, Kentucky Council on Postsecondary Education

State Senator Ken Winters, District 1

State Representative Frank Rasche, District 3

Starr Lewis, Associate Commissioner, Office of Academic and Professional Development
Kentucky Department of Education

3:45-4:00 BREAK



4:00-5:00

Salon A-C

TABLE TOPICS

Selected statewide issues and resources in developmental education planning are available to participants.

Kentucky Adult Education

Reecie Stagnolia, Interim Vice President, Kentucky Adult Education

Sandra Kestner, Senior Associate, Kentucky Adult Education

Topics related to developmental student success include: GED curriculum alignment with postsecondary education, student support services for non-traditional students, on-line instructional resources for developmental education at KYAE.ky.gov, and recent pilot projects in postsecondary education transitions.

Kentucky's Public Agenda and Accountability Initiatives

John Hayek, Associate Vice President, Planning and Performance,

Council on Postsecondary Education

Topics related to developmental student success include: Key Indicators for student preparation and for college graduate outcomes, and the 2020 attainment projections.

Teacher Preparation Programs

Marilyn Troupe, Director, Division of Educator Preparation

Education Professional Standards Board

Topics related to developmental student success include: teacher education program quality standards, reviews, and technical assistance for program improvement.

College Readiness Initiatives

Dianne M. Bazell, Assistant Vice President, Academic Affairs, Council on Postsecondary Education

Topics related to developmental student success include: Statewide Public Postsecondary Placement Policy, America Diploma Project, dual enrollment/dual credit opportunities, and other P-16 initiatives.

Postsecondary Education Outreach Initiatives

Sue Patrick, Director, Communications, Council on Postsecondary Education

Topics related to developmental student success include: Go Higher KY and the Council's College Access Initiative.

Developmental Education Professional Resources

Karen Sue Cain, President, Kentucky Association for Developmental Education

Director, Transition and University Services, Eastern Kentucky University

Maria Flynn, Co-Chair, Division of Developmental Education, West Kentucky Community and Technical College

Topics related to developmental student success include: professional development opportunities, electronic resources, and academic literature in developmental education.

High School Preparation Initiatives

Linda Pittenger, Director, Division of Virtual Learning and Middle/High School Initiatives
Kentucky Department of Education

Topics related to developmental student success include: Kentucky Virtual High School, Individual Learning Plans, high school curriculum reform, and student assessments.

GEAR UP Kentucky

Yvonne Lovell, Executive Director, GEAR UP Kentucky

Topics related to developmental student success include: recent developments in this federally-funded program that is supports low income middle school students and outcomes of the first round of GEAR UP grants.

The Mandatory Placement Report

Heidi Hiemstra, Senior Associate, Information and Research, Council on Postsecondary Education

Topics related to developmental student success include: recent studies of underprepared students and plans for future research projects in developmental education.

5:00-6:00

Salon F

RECEPTION

(cash bar)

6:00

Salon E

DINNER

Speaker Introduction and Comments

Thomas D. Layzell, President, Council on Postsecondary Education

Supporting Students: Increasing our Success Stories

Jane Neuburger, Chair, Certification Council, National Association for Developmental Education
Director, CRLA Certified Tutoring & Study Center, Syracuse University

Tuesday, March 14, 2006

7:30

Salon C, D Foyer

CONFERENCE REGISTRATION

7:30

Bluegrass Pavilion

BREAKFAST BUFFET

8:30-9:30

TEAM PLANNING WORK

Institutional discussions on how to develop action plans based on conference proceedings, campus assessment data, and existing campus resources for developmental education.

Salon C, DEastern Kentucky University
Salon C, DKentucky State University
Salon C, DMorehead State University
Salon C, DMurray State University
Salon C, DNorthern Kentucky University
Salon C, DUniversity of Kentucky
Salon C, DUniversity of Louisville

Salon C, DWestern Kentucky University
Salon A, BKentucky Community and Technical College System
Salon C, DAssociation of Independent Kentucky Colleges and Universities

9:30-9:45 BREAK

9:45-10:45 BREAKOUT GROUP PRESENTATIONS

Calumet

First Step to College Success Outcomes

Karen Sue Cain, Director, Transition and University Services, Eastern Kentucky University

"First Step to College Success" is a five-week summer program to remediate the developmental needs of high risk students prior to their first fall semester of enrollment. Over the past five years nearly 300 students have participated in this highly-structured program, based on a collaborative learning community model. The results of an eight-year study of the program's effectiveness will be presented.

Darby Dan

NADE Certification: Data, Assessment, Evaluation, and Change

Diane Williams, Director, Developmental Mathematics, Northern Kentucky University

The three program types eligible for NADE certification will be identified. The NADE certification application process will be described, with special emphasis on program assessment with quantitative and qualitative data, program self-evaluation, and the description of program course content (when certification is for developmental coursework). The application review process will be explained. The philosophy, goals, and value of certification, for the profession and for specific programs, will be discussed.

Dixiana

Meeting Developmental Needs with Technology: NewSkills

Kay Dayton, Director, NewSkills and Developmental Students, and Coordinator of Learning Strategies, Volunteer State Community College

This presentation describes the NewSkills program, a successful, Tennessee Board of Regents award-winning, computer-based, instructional program that provides alternative, flexible delivery of developmental and general education courses at a comprehensive public two-year community college. NewSkills promotes student learning with individual assessments and computer-based, customized lesson plans delivered by alternative, flexible delivery methods. One-on-one, tutor supported instruction is provided as needed. NewSkills benefits students who have the ability to accelerate course work, who need to progress at a slower pace, or who need flexible schedules, self-paced instruction, one-on-one instruction, and counseling and advising.

Lane's End

Creating the Plan for Developmental Student Success: A Conversation with Council Staff

John Hayek, Associate Vice President, Planning and Performance
Dianne M. Bazell, Assistant Vice President, Academic Affairs
Sherri Noxel, Director, Academic Assessment

Council staff will be available in an open forum to review conference sessions and campus team planning outcomes and to discuss the state policy implications for developmental student success programming.

10:45-11:00 BREAK

11:00 -12:00

Salon C, D

GENERAL SESSION

Developmental Education: We Owe Our Students the Best

Barbara S. Bonham, Senior Researcher, National Center for Developmental Education

12:00-2:00

Bluegrass Pavilion

LUNCH

The Next Steps: Renewing Our Commitment to Developmental Student Success

James L. Applegate, Vice President, Council on Postsecondary Education

2:00

ADJOURN

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Leon Zernitsky/SIS Illustrations

Robert H. McCabe

Dr. McCabe is President Emeritus of Miami-Dade Community College. He is currently Senior Fellow with the League for Innovation in the Community College and Executive Director of the National Alliance of Community and Technical Colleges. Since retirement from Miami-Dade he has concentrated on underprepared students, completing the *National Study of Community College Remedial Education*. Recent publications include *No One to Waste: the Report of the National Study of Community College Remedial Education* and *Yes We Can: a Guide for Community College Services for Underprepared Students*. A John D. and Catherine T. MacArthur Foundation Fellowship, The Harold W. McGraw, Jr., Prize in Education, and The College Board medal are among awards recognizing him for distinguished service to education. Current activities include serving on the board of the National Center for Public Policy and Higher Education and Chair of The Miami Coalition for a Safe and Drug Free Community and Director of the National Bridge Partnership.



Jane A. Neuburger

Ms. Neuburger is currently the Director of the Tutoring & Study Center at Syracuse University and has been an educator since 1972. She has taught English and reading in junior and senior high schools, including New York City, but the bulk of her experience has been as a teacher of college writing, developmental reading and writing, study strategies, and tutor training as a three-credit course. Additional teaching interests included children's literature, adolescent literature, first-year seminars, and critical/creative thinking and reading in art and business. Ms. Neuburger has been very active professionally and has focused her efforts on ethics and standards and assessment/evaluation. She served as newsletter editor, political action chair, president-elect, and president of NYCLSA, the New York chapter of the National Association for Developmental Education (NADE). Currently, she is the Chair of the NADE Certification Council, a council that was created by NADE in 1996 to help programs assess their impact on student success through the use of best practices, effective evaluation, and quality research.



Barbara S. Bonham

Dr. Bonham currently teaches courses in the higher education graduate programs which include adult education, teaching, developmental education, and administration at Appalachian State University. She is a Professor and the Coordinator of Higher Education Graduate Programs in the Department of Leadership and Educational Studies. As a Senior Researcher for the National Center for Developmental Education (NCDE), she served as project coordinator and statistician for the National Study of Developmental Education and presently assists the center with special projects and research. She has been invited to present workshops for faculty and staff and to conduct program reviews and evaluations for many two-year and four-year colleges in the U.S. Her publications include journal articles, chapters in books, and two co-authored books. She serves on the editorial board for Learning Assistance Review, the journal of the Midwest College Learning Center Association. Presently she is involved in delivering a series of workshops on evaluation for TRIO program personnel in a project sponsored by the Council for Opportunity in Education and the U.S. Office of Education.

